

**План открытого урока по
английскому языку**

**«Человек – как самое
великое чудо на
Земле»**

учителя английского языка

Бигуловой Зарины Казбековны

МБОУ гимназия № 5

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**Aim: improving the communicative competence of pupils on the topic
“Man as the Greatest Wonder of the World”**

Tasks:

to practice lexical and listening skills

to improve speaking skills

to improve the skills of logical narration

Ход урока.

I. Организационный момент.

T: The topic of our lesson today is “Man as the greatest wonder of the world”

II. Лексическая разминка.

I would like you to think and answer what is “wonder”.

P: Wonder is something that causes a feeling of surprise and admiration.

T: Do you agree that Man is the greatest wonder of the world? Why do you think so?

P: Man is the greatest wonder of the world because every human being begins life as a single cell no bigger than a dot and grows to be an individual composed of 6 million cells.

P: Man is the greatest wonder of the world because man is the only human being on our planet who possesses a great creative potential and is able to do wonders himself.

P: Man is the greatest wonder of the world because people collect and store information and are able to hand it down from generation to generation.

P: Man is the greatest wonder of the world because Man, though quite a material essence / 'esns /, has rich spiritual life and what many people call a soul, a phenomenon that is so hard to define.

P: Man is the greatest wonder of the world because such features as compassion / сострадание/, devotion, imagination are typical of Man.

T: By the way, I think the last statement is controversial because dog or cat's owners can disagree with it. Who has a pet at home? Or maybe you know some story proving that our pets can also be devoted or compassionate?

III. Аудирование.

And now I want you to listen about one person. Her name is Mother Teresa. Your task will be to listen to the text and choose the right item.

1. Sister Teresa came to work in a _____ area of Calcuta.
a) Prosperous b) well-off c) disadvantage
2. Sister Teresa taught the poor children _____ the ABC.
a) Only b) not only c) the letters of
3. Sister Theresa got help from _____
a) Some people she knew
b) The wealthy people
c) Missionaries
4. Sister Theresa set up a kind of _____ for those who needed help.
a) Clinic b) pharmacy c) hospital
5. When Sister Theresa realized that there were thousands of people whom she couldn't help, she
a) Didn't despair b) gave up c) didn't want to work alone any more

(1 – c 2 – b 3 – a 4 – b 5 – a)

IV. Просмотр видеоролика о Гагарине.

And now I want you to remember what holiday did we celebrate this month? (Cosmonautics Day) Why do we celebrate it on the 12th of April? What was the name of the rocket? And now I want you to watch some archive ('a:kaiv) footage of Vostok 1 launch. It is in Russian but I want you to hear Gagarin's original voice. You are to listen attentively, I am going to ask you some questions. (3.07 min)

<https://m.youtube.com/watch?v=RKs6ikmrLgg&feature=youtu.be>

1. What was his call sign? (кедр) cedar (sidэ)
2. What did he say when the rocket took off? (поехали) let's go

V. Презентации учащихся

T: Do you know any other people who can be called wonders? Let us listen to your reports.

Thank you very much for your reports. Let's ask our guests whose report they like most.

VI. Подведение итогов.

In conclusion, I want to say that all our discoveries today are based on the ideas of men who lived before us; and without their grandwork , modern inventions should have been impossible. With so many wonderful achievements behind him, modern man can go into an era of even greater discoveries, and all nations can benefit from the knowledge left to us by earlier generations.

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