

**Методическая разработка по обучению написания личного письма в формате ОГЭ в 6 классе. Бигулова З.К.**

**1. Тема: обучению написания личного письма в формате ОГЭ в 6 классе.**

**2. Описание: данная разработка состоит из 8 писем-стимулов, составленных по материалу УМК 'Starlight' 6 класс.**

**3. Актуальность: иноязычное письменное общение в глобальной сети Интернет, необходимо не только школьникам, но и взрослым. Навыки в области письменной речи обрели в современном мире статус наиболее значимых, что привело к необходимости подготовки школьников уже средней школы к эффективному и успешному овладению этим видом речевой деятельности.**

**4. Цели и задачи: разработка решает задачу тренировки поискового чтения, а также тренирует навыки написания личного письма в формате ОГЭ.**

**5. Оригинальность данной разработки состоит в том, что вопросы в письмах подобраны по содержанию конкретных текстов, представленных в учебнике.**

**6. необходимость данной разработки состоит в том, что она обучает и подготавливает учащихся к написанию письма на максимальный балл.**

**Letter 1. St Petersburg. (page 24)**

You have received a letter from your English-speaking pen friend, Ben.

*...at school we are doing a project on the most beautiful cities in the world. I would like to write about St Petersburg.*

*...What can tourists do there in summer and in winter? What can the city offer for animal lovers? Where can a family with little children go?*

Write him a letter and answer his 3 questions. Write 100–120 words. Remember the rules of letter writing.

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**Letter 2. Caviar. (page 42)**

You have received a letter from your English-speaking pen friend, Ben.

*...at school we are doing a project on the most famous foods in history. I would like to write about caviar.*

*...What is caviar? Who were the main consumers of caviar? When do people serve it nowadays?*

Write him a letter and answer his 3 questions. Write 100–120 words. Remember the rules of letter writing.

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**Letter 3. Leonardo da Vinci . (page 45)**

You have received a letter from your English-speaking pen friend, Ben.

*...at school we are doing a project on famous people in history. I want to write about Leonardo da Vinci. I know that you were in Italy last summer.*

*...What interesting facts about da Vinci do you know? What did he invent? What was he, except being an inventor?*

Write him a letter and answer his 3 questions. Write 100–120 words. Remember the rules of letter writing.

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**Letter 4. Sherwood Forest Center Parcs . (page 60)**

You have received a letter from your English-speaking pen friend, Ben.

*...In your last letter you write that you visited Sherwood Forest Center Parcs ... I haven't been there yet.*

*...What is it? Where is it situated? What did you do there?*

Write him a letter and answer his 3 questions. Write 100–120 words. Remember the rules of letter writing.

**Letter 5. Moscow . (page 76)**

You have received a letter from your English-speaking pen friend, Ben.

*...at school we are doing a project on the most beautiful capitals in the world. I would like to write about Moscow.*

*... What museums can you visit in Moscow? What can you do in the area of Kitay-gorod? What attractions are there in 'Gorky Park'?*

Write him a letter and answer his 3 questions. Write 100–120 words. Remember the rules of letter writing.

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**Letter 6. Krasnaya Polyana . (page 78)**

You have received a letter from your English-speaking pen friend, Ben.

*...at school we are doing a project on the famous resorts in the world. I would like to write about Krasnaya Polyana.*

*... Where is Krasnaya Polyana situated? When and why was it built? What is it famous for?*

Write him a letter and answer his 3 questions. Write 100–120 words. Remember the rules of letter writing.

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**Letter 7. The Siberian Tiger. (p. 96)**

You have received a letter from your English-speaking pen friend, Ben.

*...at school we are doing a project on endangered animals. I would like to write about the Siberian tiger.*

*...Where do these tigers live? What animals do they hunt? Why is it an endangered species?*

Write him a letter and answer his 3 questions. Write 100–120 words. Remember the rules of letter writing.

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**Letter 8. The Motherland Calls. (p. 114)**

You have received a letter from your English-speaking pen friend, Ben.

*...at school we are doing a project on the most beautiful monuments in the world. I would like to write about the Motherland Calls.*

*...Where is it situated? When was it erected? Why was it erected?*

Write him a letter and answer his 3 questions. Write 100–120 words. Remember the rules of letter writing.