

Lesson plan for ESL Students of the 8th grade

”Education. The Way We Learn”

Конспект урока по английскому языку в 8 классе по теме «Призрачный Лондон»

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Образовательное учреждение: МБОУ гимназия №5 г. Владикавказ

Тема: ” Education. The Way We Learn”

Класс: 8

Время реализации урока: 40 мин

Тип урока: Отработка речевых компетенций по теме «Образование. Как мы учимся»

Ресурсное обеспечение и техническое оснащение урока: УМК «Звездный английский 8» (авт. Эванс В., Дули Дж., Баранова К.,М – «Просвещение»), ЭОР, созданные самостоятельно (мультимедийная презентация, ПК, мультимедийный проектор, интерактивная доска.

Аудиоматериалы: аудиодиск к УМК «Звездный английский 8», видеонарезка отрывков из популярных фильмов с культовыми фразами.

Цель урока: Введение и активизация ЛЕ по теме, а также совершенствование речевых компетенций по теме «Образование. Как мы учимся»

Задачи

- |                    |  |
|--------------------|--|
| Образовательные:   | Отработка произношения и активизация в речи ЛЕ, грамматической темы “Reported Speech”<br>- развитие способности анализировать, сравнивать и систематизировать предлагаемый материал; |
| Развивающие:       | - развитие умения составлять краткий пересказ событий.<br><br>- развитие умения описывать свои чувства и впечатления.  |
| Воспитательные:    | Воспитание толерантности к культурным особенностям страны изучаемого языка.<br>- развитие способностей сравнения, умозаключения, обобщения, анализа;                                 |
| Практическая:      | – развитие способности к рефлексии, как важнейшей составляющей умения учиться.   |
| Результаты         |  |
| Учащиеся научатся: | произносить, узнавать на слух, читать, новые ЛЕ,<br>а также, вести беседу и переводить ее в косвенную речь.  |

Учащиеся могут научиться:

УУД

Личностные:

Регулятивные:

Коммуникативные:

Познавательные:

самостоятельно составлять устную беседу об образовании.

- желание найти ответы на поставленные вопросы

- желание успешно понимать и реагировать на вопросы по теме.

- самоконтроль изученной лексики;

– продуктивное обобщение изученного материала для решения поставленной задачи;

– высказывание предположений;

- самостоятельное создание описаний;

– анализ приобретенных знаний на уроке.



I ORG. PART

1 How are you feeling today?

2 What was your previous lesson?

3 What was your previous lesson?

4 What other subjects do you have on your timetable?

5 What are your favorite ones?

6 What other subjects can you name? SPIDERGRAM

7 What is the topic of our today's lesson?

8 Today we'll speak about education and learning and by the end of the lesson you will have learnt some new vocabulary to speak on the topic and be able to lead a conversation using our current grammar "direct and reported speech". We'll play a real entertaining computer game

9 Where can students study these subjects? (at schools, Universities, colleges, with tutors)

## II Country Study Minute

By the way, which is the oldest university in the world?

1 University of Salamanca – Spain

2 University of Oxford – The UK

3 University of Bologna – Italy (established in 1088)

4 University of Paris – France

Let's remember some previous question

1 Who is the head of the state in the UK?

2. Who is the head of the government in the UK?

3. Who was the first woman prime minister in Britain?

4. Which part of the UK is not represented in the Union Jack?

5. Who were the first inhabitants on the British Isles?

6. What does Llyn-Din (London) mean?

7. What country of the Commonwealth is called "The jewel of the Crown?"

How did you get this knowledge?

How else can you get knowledge? If you want to know more on this or that subject, what do you do? (read books, watch videos on the internet)

III We can use different technologies to study. Page 90 Ex 2a listen and say

Let's listen to three student talking about different technologies, , ex 2b

lets study some vocabulary:

1) to have access to study material

2) at a click of a mouse – одним щелчком мыши

3) study on one's own pace – учиться в своем собственном темпе

4) at ones fingertips – под рукой

- 5) to pay fortune for books платить целое состояние за книги
- 6) have private lessons – брать частные уроки
- 7) get one-to-one attention – получать индивидуальное внимание

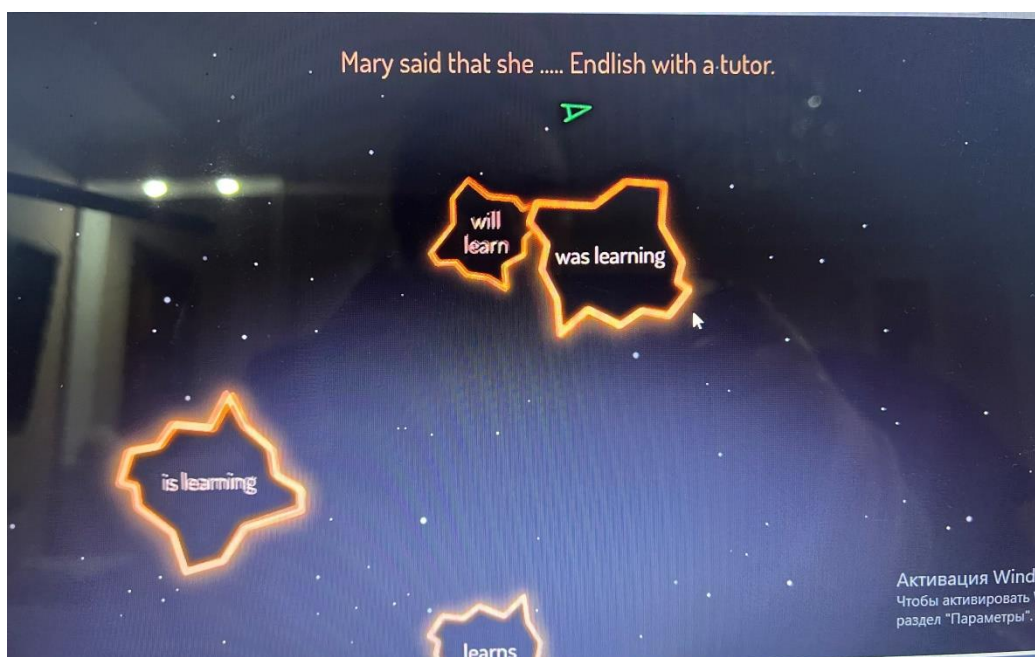
IV 1 Listen to Sam, Brian and Mary talking about different technologies and your task is to match them with the speakers beginning with *Sam (Brian, Mary) said that...* . What grammar will you use in statements beginning with *Sam said that...*? (*Reported Speech*)

*Sam - complete an MBA through a Facebook application: have access to study material, videos, lectures and student advisors, be able to access the material anytime from his own home at the click of a mouse*

*Brian - take an online course: can log on whenever he wants and study at his own pace, all the resources he needs are at his fingertips, he can email or chat online with a tutor anytime he needs help, doesn't have to pay a fortune for books*

*Mary - have private lessons: great to study at home, gets one-to-one attention, tutor goes over everything as many times as she likes at her own pace, learning a lot faster than in a traditional classroom situation*

V Now it's time to remember the rules of reported speech with the help of a computer game. I know that you enjoy playing computer games. Let's combine learning with entertainment. Your task is to shoot asteroids with correct answers.



Ссылка на конструктор дидактической игры-стрелялки:

[kupiter.org/3815645](http://kupiter.org/3815645)

VI Apart from playing computer games you also like watching movies, don't you? I have chosen some iconic quotes from movies and you will say them in reported speech. Begin with *He said that...* or if you know the name of the character, use it.

1 Don Carleone said that he was going to make him an offer he can't refuse.

2 Darth Vader said that he was his father.

3 Forrest Gump said that life was like a box of chocolates, you never knew what you what you were going to get.

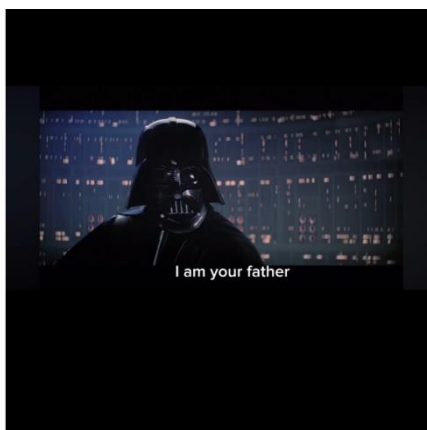
4 William Walles said that they might take their lives? But they would never take their freedom.

5 Jim Lovell said (reported to Houston, the city, where Mission Control was located) that they had a problem.

6 Jack said that he was the king of the world.

7 He told (advised) to keep his friends close, but his enemies closer.

8 Terminator said that he would be back.



## VII KHAN ACADEMY

1 Your home assignment was to read the text about a Harvard University graduate Salman Khan. What learning methods does he offer? Let's combine the reported

speech with the discussion of the text. Your task is to work in groups of three, one of you will be Salman Khan, the second one will be a journalist who will ask him questions and the third one will be a reporter who will report the questions and the answers. We practiced such interviews at our previous lessons, when we interviewed a Shaolin Monk. I'll give you a couple of minutes, choose your roles and think of three questions. Then you'll come out to our makeshift studio and present your interviews.

#### VIII Reflection:

What new things have you learnt today? (the first university, new vocabulary: at finger tips, at a click of the mouse, to pay a fortune for books, at one's own pace, to have one-to one attention)

Today you have learnt some new things. As B. B. King said:

**"The beautiful thing about learning is that no one can take it away from you."**

**People can lose their job, money, belongings, but they can't lose their knowledge. Get knowledge and it will help you in life for your whole lives.**

#### **Education Joke:**

Why did the math book look sad?

Because it had too many problems!

#### **Lesson Joke:**

Why did the math book look sad during the lesson?

Because it had too many problems!

#### **Learning Joke:**

Why did the student eat their homework?

Because the teacher said it was a piece of cake!

#### **Student Joke:**

Why did the student bring a ladder to school?

To go to high school!