Тренировочные упражнения для подготовки к ЕГЭ-2022(устная часть)

Вариант 1

1. Task 1. Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.



Many lands that had once been swamps were drained or filled in. There are different reasons why people drained swamplands. Some were drained to fight diseases caused by insects that lived in them. Because swamps were considered unpleasant places in which to live and harmful to health, many people thought that unless they were drained the land was worthless.

Other swamps were drained to make new land. As the population grew and more land was needed, people drained swamps or filled them to make room for more farms and factories, more roads and airports.

Few people thought that it might be harmful to get rid of swamps. As swamps disappeared, other things happened. There were both more floods and more droughts than before. There were also more fires, for swamps had acted as firebreaks. Hunters noticed that there was less wild game. Wild life that once lived in the swamps was dying out, because it had no place to live.

2. Study the advertisement.



Sydney

You are considering visiting this famous city and now you'd like to get more information. In 1.5 minutes, you are to ask four direct questions to find out about the following:

- 1. dates for departures
- 2. hotel facilities
- 3. if breakfast is included
- 4. number of city tours

You have 20 seconds to ask each question.

Task 3. You are going to give an interview. You have to answer five questions. Give full answers to the questions (2–3 sentences). Remember that you have 40 seconds to answer each question.

Tapescript for Task 3

Interviewer: Hello everybody! It's *Teenagers Round the World* Channel. Our guest today is a teenager from Russia and we are going to discuss summer holidays. We'd like to know our guest's point of view on this issue. Please answer five questions. So, let's get started.

Interviewer: How long do the summer holidays last in Russia? Are they the longest ones during the school year? **Student:**

Interviewer: What do Russian teenagers usually do during the summer holidays? **Student:**

Interviewer: Do you like travelling? What destinations do you prefer? **Student:**

Interviewer: How often do you visit the capital of your country? Is it far from your hometown?

Student:

Interviewer: Do Russian teenagers like going to summer camps? Have you ever been there? If yes, what was your most exciting experience there? **Student:**

Interviewer: Thank you very much for your interview.

Task 4. Imagine that you are doing a project "Travelling" together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to tell the friend about the photos:

• give a brief description of the photos (2 features connected with the subject of the project

in each photo minimum);

• say in what way the pictures are different (2 features connected with the subject of the project minimum);

• mention the advantages and disadvantages (1–2) of the two types of travelling;

• explain how these photos illustrate the project "Travelling";

• express your opinion on the subject of the project – whether you would like to travel with comfort or you prefer hiking and why yes or no.

You will speak for not more than 3 minutes (2-3 sentences for every) item of the plan, 12-15 sentences total). You have to talk continuously.

