

Тема урока: “Home remedies” “Домашние средства лечения”

Класс: 7

Учитель: Дзампаева Мадина Эльбрусовна

Цель урока: Развитие и закрепление навыков монологической и диалогической речи по теме “Home remedies”

Познавательный компонент: познакомить с новой лексикой

Развивающий: способствовать формированию положительного интереса к изучению английского языка;

развивать внимание, память, мышление; развивать коммуникативные способности.

Воспитательный: воспитывать культуру общения;

Учебный: систематизировать знания по теме модуля, актуализировать ранее изученную лексику

- развивать навыки аудирования;

-развивать навыки и умения монологической и диалогической речи;

-развивать навыки чтения вслух и письма в рамках тематической ситуации

Планируемые результаты

Предметные:

-отвечать на вопросы, высказывая свое мнение в пределах лексико-грамматического материала

- научиться вести диалог, соблюдая нормы речевого этикета

-передать основное содержание, основную мысль прочитанного

Метапредметные:

-уметь использовать речевые средства для построения монологического высказывания

-уметь организовать учебное сотрудничество с учителем и с одноклассниками

-уметь контролировать и оценить выполнение учебной задачи

Личностные:

-сформировать мотивацию изучения английского языка

-сформировать ответственное отношение к учебе

-сформировать доброжелательное отношение к одноклассникам

Универсальные учебные действия

Познавательные:

-уметь осознанно строить речевое высказывание

-уметь формулировать ответы на вопросы учителя и одноклассников

-уметь работать с текстом

Коммуникативные:

-уметь слушать и понимать партнера, выполнять совместную деятельность

Регулятивные:

-уметь планировать свою деятельность

-уметь контролировать и оценивать свою работу и работу одноклассников

Личностные:

-уметь соблюдать правила поведения в классе

Формы работы: фонетическая и речевая разминка, фронтальный опрос, работа в группах

Ресурсы: учебник, рабочая тетрадь, книга для учителя, мультимедийная презентация, лексика по теме “Home remedies”, компьютер. УМК: “Звездный английский “(Starlight 7)

Баранова К.М., Дули Д., Копылова В.В., Мильруд Р.П., Эванс В.

Ход урока:

Greeting

Teacher: Good afternoon, I am glad to see you.

T: How are you feeling today? What activities help you have a healthy body?

- Exercising regularly can help me have a healthy body
- I spend time outdoors to have a healthy body
- I get the sleep I need to have a healthy body

What activities help you have a healthy mind?

- I solve crosswords and exercise my mind
- I manage stress to have a healthy mind
- I practise meditation to achieve peace of mind

Tell me, please, what topics have we discussed lately?

T: Have you guessed the topic of our lesson? What is it?

Today we will revise the vocabulary related to health, practise our monologue speech and by the end of the lesson you will have been able to act out dialogues “Visiting a doctor”. As for the grammar, you will have been able to use modal verbs to give health advice or recommendation.

Lets practice sound [ʃ] with the help of a tongue twister because we'll use the modal verb Should
She sells sea shells by the sea shore.

The shells she sells are surely sea shells.

So if she sells shells on the sea shore,

I'm sure she sells seashore shells.

Lets study a new one with the sound [θ] as we are going to talk about health

I'm thankful for a thousand things...

For faithful earth, for breath and birth

For thought and health and strength and mirth

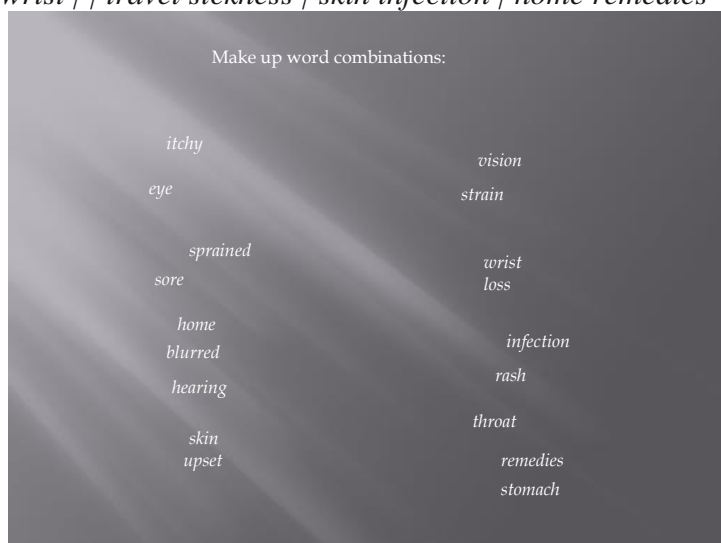
We have discussed different illnesses and other health problems, how get rid of them, we've found out about medicine and home remedies

T: It's high time to sum up all the material now. Today we are going to remember all the vocabulary and use it in various situations.

Activating vocabulary (7-8 min)

T: Let's remember some word combinations and translate them into Russian. Powerpoint presentation

eye strain / sore throat / hearing loss / itchy rash / blurred vision / upset stomach / sprained wrist / / travel sickness / skin infection / home remedies



T: Excellent! The next task is visual one. Now you're to look at pictures and say what problems with health these people suffer from and how you can avoid them. 1) What verbs can help us give advice, recommendation, express necessity or duty? (modal verbs)

2) which modal verb expresses duty?

3) which modal verb expresses necessity?

4) which one helps to speak about advice?

5) which modal verb expresses possibility?

6) which modal verb do we use for prohibition?

(Powerpoint presentation)

Look at pictures and say what problems with health these people suffer from and how you can avoid them

Meditation ... help you improve your concentration.
A) should B) can C) must

To have a healthy body and brain you... get the right amount of sleep.
A) shouldn't B) can C) must

You ... use a gadget in bed.
A) shouldn't B) have to C) must

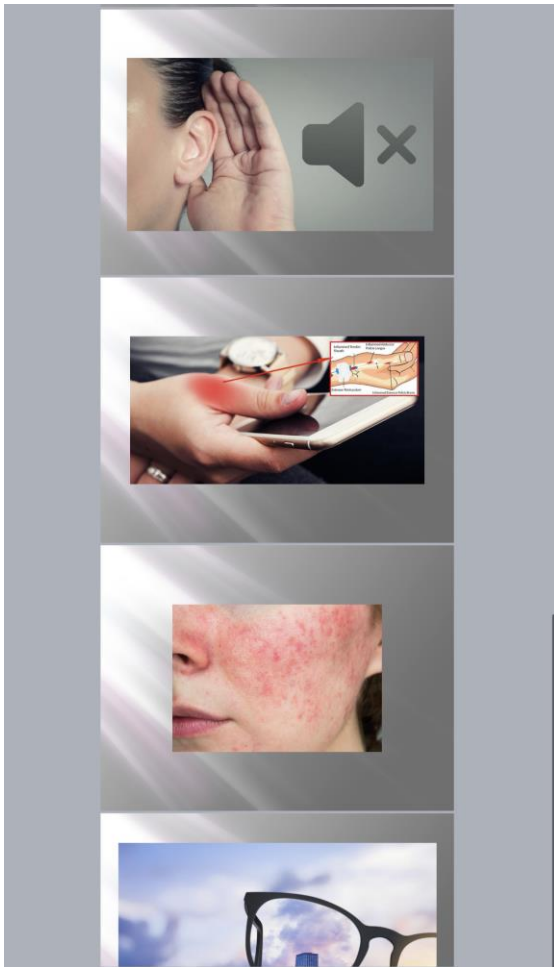
You ... smoke cigarettes.
A) might B) mustn't C) don't have to

1 картинка hearing loss

2 картинка swelled thumb

3 картинка skin infection

4 картинка Blurred vision



T: There are some health problems that can be cured without seeing a doctor, home remedies from your kitchen can help you. In this bag there are some of them. Take one and tell us how they can help (garlic, vinegar, honey, tea, baking soda, ginger)



These are just a few of the natural remedies in our cupboard. There are hundreds more. Your homework is to do some research on the internet and make notes on some more remedies. Tomorrow you will present your findings to the class.

Home assignment: ex. 9 p. 65

Listening

Now you'll hear three people Sally, Greg and Simon speaking about their health problems.

Ex. 7 p. 65

What problem did each have?

What did they do about it?

Not all health problems can be solved with the help of home remedies, sometimes people have to see doctors.

P.T. break (2-3 min)

T: Now it's time to have a break, but it will be an unusual one, it won't be dynamic, it'll be relaxing. I'll turn on calm music, close your eyes for several minutes just sit, relax, listen to music and think about positive things.

(after a few minutes)

I hope now you have got some more energy to do the next task.

I wish you to be always healthy, but nevertheless let's practise conversations VISITING THE DOCTOR just in case.

1) Listen to the dialogue 2b

2) Ex 3, find parts of the dialogue which mean the following

3) read and translate the dialogue

4) The next task is to act out your own dialogues.

5) Imagine you have one of the problems in ex. 1b.

What medical advice might a doctor give you if you have the following problems?

Our lesson is over, all of you deserve excellent and good marks.

Reflection.

Giving home task: Home assignment ex 9 p 65

The end of the lesson Dear boys and girls! Our lesson is over. Goodbye!